Thinking about the assessment process, read each of the below statements and check the appropriate response.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| # | **Question** | | **Yes** | **No** | **N/A** |
| 1 | Any support needs and adjustments required to the assessment where discussed with me prior to the assessment | |  |  |  |
| 2 | Recognition of Prior Learning (RPL) was offered to me as an alternate assessment method | |  |  |  |
| 3 | Assessments were relevant to my work role or career objectives | |  |  |  |
| 4 | I was aware of the assessment process, performance standards, and any adjustments made to suit my support needs | |  |  |  |
| 5 | The assessor confirmed that I understood and agreed to the assessment process | |  |  |  |
| 6 | I was ready for the assessment | |  |  |  |
| 7 | I was given enough time to complete all assessment tasks | |  |  |  |
| 8 | The content in the assessment was covered in the learning materials provided | |  |  |  |
| 9 | The language used in the assessment activities was easy to understand | |  |  |  |
| 10 | The assessor gave me honest and meaningful feedback | |  |  |  |
| **Assessor Use Only**  **Totals**  Total the number of ticks or crosses in each column.  This may assist in your overall evaluation of your assessment process. | | |  |  |  |
| **Trainer Name**  Name of TAE student | |  | **Date** |  | |
| **Unit of Competency** | | **FSKNUM014 Calculate with whole numbers and familiar fractions, decimals and percentages for work** | | | |

|  |  |
| --- | --- |
| **Comments** | |
| I think some question need better instructions.  My maths is pretty good I just struggle reading the test | |
| **Name of participant providing feedback.**(Optional) | David |

Thinking about the assessment process, read each of the below statements and check the appropriate response.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| # | **Question** | | **Yes** | **No** | **N/A** |
| 1 | Any support needs and adjustments required to the assessment where discussed with me prior to the assessment | |  |  |  |
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| **Assessor Use Only**  **Totals**  Total the number of ticks or crosses in each column.  This may assist in your overall evaluation of your assessment process. | | |  |  |  |
| **Trainer Name**  Name of TAE student | |  | **Date** |  | |
| **Unit of Competency** | | **FSKNUM014 Calculate with whole numbers and familiar fractions, decimals and percentages for work** | | | |

|  |  |
| --- | --- |
| **Comments** | |
| I liked this assessment, I could imagine doing this at work. | |
| **Name of participant providing feedback.**(Optional) | Sarah |