It is important to review session plans to ensure the required skill and knowledge requirements have been addressed.

**Step 1:** Populate this template using the components of the Unit of Competency from <https://training.gov.au/>  
*You can expand the table by adding rows as required. Copy the text from training.gov.au and paste to this table.*

**Step 2:** Map the relevant components of the Unit of Competency to one or more sessions.

**Step 3:** If any gaps are identified go back to the relevant sessions and add more content.

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| **Unit Code** |  | **Unit Title** |  | |
| **Element** | **Performance Criteria** | | | Session/s |
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| **Performance Evidence** |  | | | |
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| **Knowledge Evidence** |  | | | |
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| **Foundation Skills** | Session/s |
| **Foundation Skills -** *This section describes those language, literacy, numeracy, and employment skills that are essential to performance but not explicit in the performance criteria.*  Foundation skills are an integral part of a unit of competency and must be assessed. A unit’s performance criteria can explicitly include foundation skills essential for performance. Alternatively, if foundation skills are not explicit in the performance criteria they must be described in the ‘foundation skills’ field of the unit of competency. (ASQA VAC 7.4)  Note: - You are required to complete the table below adding all information from the Foundation Skills mapping table for the unit of competency. **Some units do not list the foundation skills**, as they are embedded in the unit e.g., CHC and FSK units – in this case the table will be blank. | |
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| **Have you considered the Assessment Conditions** | **YES** | **NO** |
| * The equipment is required for the training and assessment of this unit |  |  |
| * The resources required for the training and assessment of this unit |  |  |