

**Brainstorming - Supporting Students (Lilly)**

Item 2 of 3

This is a brainstorming exercise, giving you the opportunity to generate ideas that can be used to update the Student Profile and Support Plan for **Lilly Le**.

- Review the current enrolment form and Student Profile and Support Plan for **Lilly Le**
 - Look at the enrolment data for Lilly
 - Look at the ACSF levels for Lilly
 - Look at any specialist advice for the LLN Support team
- Review the Training and Assessment strategy for the course
 - Look at the ACSF levels required for each unit.
 - Look at the Foundation Skills Support Strategies listed on the TAS
- Identify areas where Lilly will need support
- Identify potential resources
- Identify potential activities

Complete the brainstorming questions. This information will be used in **Project 2**.

Look at the enrolment data for the second student.

Your task – Generate key ideas by using the series of questions below and then create a support plan for the student.

Student 2 Name: Lilly Le

<p>Using the student profile, identify and list two (2) foundation skills where the student needs additional support.</p> <p>(These can be from the ACSF or the Employability Skills Framework)</p>	<input type="text" value="Enter a response here"/> <input type="text" value="Enter a response here"/>
<p>Thinking about these two foundation skills - list two (2) different training strategies you could use to support the student whilst addressing the required foundation skills to be developed</p>	<input type="text" value="Enter a response here"/> <input type="text" value="Enter a response here"/>
<p>Thinking about these two foundation skills – briefly describe at least two (2) suitable training resources that could assist the learner to address foundation skills. Include the name of the resource and the hyperlink if appropriate.</p>	<input type="text" value="Enter a response here"/> <input type="text" value="Enter a response here"/>

< Previous
Save Answer
Save & Next >

TAE40122 Design Cluster - Project 1

<p>The ACSF provides Sample Activities for all core skills at every level. Taking into consideration this student's learner profile – list at least one (1) sample activity that could be incorporated into your training support plan</p>	<input type="text" value="Enter a response here"/>
<p>Describe any other support, resources or strategies that could assist the learner to succeed in their course</p>	<input type="text" value="Enter a response here"/>
<p>Are there any licencing requirements, costs or copyright restrictions on the resources you have selected?</p>	<input type="text" value="Enter a response here"/>
<p>How can you access the LLN specialist support from Brainstorm RTO?</p>	<input type="text" value="Enter a response here"/>
<p>What additional advice has the LLN specialist from Brainstorm RTO provided for this student?</p>	<input type="text" value="Enter a response here"/>
<p>Review your strategies – are your instructional strategies relevant and effective - explain why?</p>	<input type="text" value="Enter a response here"/>

You will use the information from your brainstorming exercise in Project 2 - it's a good idea to take a screenshot before going any further.

<CTRL>+<P> - will print your screen - then change the destination to **SAVE AS PDF**

Once you have saved your screen to a PDF file - you will be to use refer to this information in your review meeting.

Now - click on SAVE at the bottom of the screen.