

## Meeting with: Lilly LE

Met with Lilly this morning. Lilly has recently joined the class for FSK20119 and her trainer has encouraged her to come and meet us in the LLN support centre. Lilly is keen to learn, however, it does look like she struggles to retain information easily

I've talked to Lilly about the importance of taking notes for herself, even if she writes her notes and doesn't spell the words correctly – that's o.k. Use these notes as a starting point, and revise them regularly to remember the tasks that she is following. I've given Lilly a small notebook that she can carry with her all the time.

Lilly is a keen cook, I'm going to suggest to her trainer, that an ideal exercise for Lilly would be learning how to read recipes. We have a couple of recipe books in the library which I've now given to Lilly and she's very excited by the idea. I've also asked Lilly to start building her own personal glossary or word bank. When she comes across new words, write them on her list, and add a meaning to the word.

I'd like Lilly to come back at the end of each week, and share her word list with me, she can tell me what she's been cooking, what she likes and what didn't taste that great, and she can tell me about the new words she has learnt.

It's important to focus on repetition and familiar text for Lilly until she feels confident to move to the next level.

Lilly is happy to start with these simple strategies and then we will build on these over time.