**TAE40122 Design Cluster - Project 1 Overview**

TAELLN422 - Use foundation skills resources, strategies and advice requires you to demonstrate the skills and knowledge needed to access and integrate foundation skills resources, strategies and advice in vocational training and assessment.

This includes:

* Identifying integrated foundation skill resources, strategies, and advice
* Applying integrated foundation skill resources, strategies, and advice

The Standards require RTOs to ensure students receive training, assessment and support services that meet their individual needs. When support and other services are tailored to students’ needs, the RTO is likely to have stronger completion rates and client satisfaction.

As a trainer and assessor it’s important to recognise the support needs of students and then customise training to ensure students have the best opportunity to succeed in their course. This support may include LLN support, assistive technology, additional tutorials and one-on-one time, scaffolding and chunking of the learning.

In this project, you are required to review the enrolment details and student profile of three BrainstormRTO students. The students are enrolled in FSK20119 Certificate II in Skills for Work and Vocational Pathways

**Your task** is to generate ideas for additional support that could be provided to each student. You will research a variety of resources and consider the recommendations from the LLN specialist at BrainstormRTO.

Once you have completed this exercise, you will use the information in Project 2.

**Ideas to help you get started:**

**Joshua Cloud** is a learner at BrainstormRTO, the trainers have already completed Joshua's Student Profile and Support Plan. You can download this document from BrainstormRTO. Read the document to get an insight into the individual support strategies that can be used.

**Ideas to help you locate suitable training resources:**

The **ACSF** document has**sample activities**for every core skill at every level in the three domains of communication. Look at the sample activities for ideas of what you could do to help the student reach the next level.

You can also find a wide range of suitable resources online, these are freely available for teachers and trainers to use for educational purposes.

Visit BrainstormRTO and look at the **Training and Assessment Resources List**, referred to in the TAS document - this will give you some ideas of the typical resources that can be found in the classroom.

You will also find a **handy catalogue** of free and for-purchase products outlined in the Catalogue of Training and Assessment Resource Links.

Alternatively, you can use suitable resources that you have created previously.

There are also many publishers of Training resources and Assessment resources suitable for the Australian VET sector.

**Useful websites to find suitable support resources for students**:

<https://immi.homeaffairs.gov.au/settling-in-australia/amep/resources>

<https://guides.dtwd.wa.gov.au/nmtafe-english-amep-eal/clasroom-resources>

<https://clareharris.com/info/info-for-teachers/>

<https://www.readingwritinghotline.edu.au/teaching-learning-resources/>

<http://www.bbc.co.uk/skillswise>

<https://www.eslcafe.com/resources/grammar-lessons/>

<https://www.ramint.gov.au/classroom-resources>

<https://www.skillsworkshop.org/category/context/hairdressing-beauty-therapy>

#### **Instructions**



This assessment requires you to access our simulated work environment:**BrainStorm RTO.**

**Log into BrainStorm RTO:**<https://brainstormrto.uplearn.com.au/>

**Username**: blueprintcd

**Password**: blptcd001!

**Once logged in, you will need to access the following documents:**

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| **Documents:** | **Location:** |
| **Addisu Desta, David Nolan and Lilly Le**   * **Enrolment form** * **Student profile and support plan** * **LLN Specialist Advice** | Large group training room, Student Profiles |
| **TAS - FSK20119 BrainstormRTO** | Assessment Centre, Validation and Moderation |
| **Training and Assessment Resource List** | Assessment Centre, Validation and Moderation |
| **Australian Core Skills Framework (ACSF)** | Student Support Office |
| **Joshua Cloud - Student Profile and Support Plan** | Large group training room, Student Profiles |
| **Catalogue of Training and Assessment Resource Links** | Co-Working Hub, Training Resources Links |