**TAE40122 Design Cluster - Project 2 Overview**

TAELLN422 - Use foundation skills resources, strategies and advice requires you to demonstrate the skills and knowledge needed to access and integrate foundation skills resources, strategies and advice in vocational training and assessment.

This includes:

* Identifying integrated foundation skill resources, strategies, and advice
* Applying integrated foundation skill resources, strategies, and advice

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| **Scenario**  You have recently joined the training team at BrainstormRTO.  BrainstormRTO ensures that all students have the opportunity to develop and demonstrate the skills and knowledge required for successful outcomes required for Units of Competency.  Students identified as requiring additional support during training will have an integrated support plan created and implemented.  This plan forms part of the student profile and can be accessed by trainers and assessors and the LLN support team.  BrainstormRTO will be delivering the qualification FSK20119 Certificate II in Skills for Work and Vocational Pathways.  A Training and Assessment Strategy has already been developed for this training program.  The Training Manager has advised you that at least three students (Addisu, David and Lilly)  who have enrolled in your class have additional LLN support.  You have already completed the brainstorming activity to identify effective resources and strategies to support these students.  You have also received advice from the LLN specialist from Brainstorm RTO. |

**YOUR TASK**

Using your notes for **Project 1**and the **advice from the LLN specialist team**, your task is to document an **Integrated Support Plan**.  This documentation is found at the bottom of the **Student Profile & Support Plan** for each learner - **Addisu**, **David**and **Lilly**.

**Ideas to help you:**

Refer to the documents you have already downloaded from BrainstormRTO:

* Student Profile & Support Plans for Addisu, David and Lilly
* Training and Assessment Strategy for FSK20119
* Specialist LLN advice for each student.

**Ideas to help you locate suitable training resources:**

The **ACSF** document has**sample activities**for every core skill at every level in the three domains of communication.  Look at the sample activities for ideas of what you could do to help the student reach the next level.

You can also find a wide range of suitable resources online, these are freely available for teachers and trainers to use for educational purposes.

Visit BrainstormRTO and look at the **Training and Assessment Resources List**, referred to in the TAS document - this will give you some ideas of the typical resources that can be found in the classroom.

You will also find a **handy catalogue** of free and for-purchase products outlined in the Catalogue of Training and Assessment Resource Links.

Alternatively, you can use suitable resources that you have created previously.

There are also many publishers of Training resources and Assessment resources suitable for the Australian VET sector.

#### **Instructions**



This assessment requires you to access our simulated work environment:**BrainStorm RTO.**

**Log into BrainStorm RTO:**<https://brainstormrto.uplearn.com.au/>

**Username**: blueprintcd

**Password**: blptcd001!

**Once logged in, you will need to access the following documents:**

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| **Documents:** | **Location:** |
| **Addisu Desta, David Nolan and Lilly Le**   * **Enrolment form** * **Student profile and support plan** * **LLN Specialist Advice** | Large group training room, Student Profiles |
| **TAS - FSK20119 Brainstorm RTO**  (Note: - you have already download this file in Project 1) | Assessment Centre, Validation and Moderation |
| **Training and Assessment Resource List** | Assessment Centre, Validation and Moderation |
| **Catalogue of Training and Assessment Resource Links** | Co-Worker Hub, Training Resource Links |

#### Developing the Integrated Support Plan for Addisu, Lilly & David

Item 1-3 of 3

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Description automatically generatedUse the **Enrolment form** and **Student Profile and Support Plan** that you downloaded for Project 1 you now need to update the **Integrated Support Plan**at the bottom of the Student Profile for **Addisu Desta**.

The Integrated Support Plan should provide sufficient information to assist the trainer when planning training and assessment in the future.

* Update the **ACSF levels**
  + Copy the ACSF levels for the student from the **Student profile**
  + The units of competency in the TAS will have a range of ACSF levels, looking at all units provide the highest level for each core skill
  + Highlight the variance gap for each core skill.
* Summarise the**additional support needs**
* Document the **resources**to be used, how they will be **integrated**and how they will be **customised**to meet the needs of the student
* Document the **support strategies** that can be **integrated into training and assessment**.

Upload **Student Profile and Support Plan** for **each in Task 1, 2, 3**