Mapping ensures the learning resources cover the requirements of the unit.

Learning resources include handouts, learner guides, presentation slides, videos, practical activities and any other resources you think are suitable and appropriate to cover the requirements of the unit.

You will populate this template using the components of the unit from [https://training.gov.au/](about:blank)

You can expand the table by adding rows as required.

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Unit Code** | AMPCOR201 | **Unit Title** | Maintain personal equipment | | | | | | | |
| **Element** | **Performance Criteria** | | | **Learning resources**  (adjust titles as required) | | | | | | |
|  | | | **Learning Activities** | **Presentation slides** | **Learner guide** | **Handouts** | **Videos** | **Practical activities** | **Formative Assessments** |
| 1. Maintain personal equipment | 1.1 Maintain personal equipment to ensure manufacturer specifications are met, where relevant | | |  |  |  |  |  |  |  |
| 1.2 Meet workplace health and safety, hygiene and sanitation, workplace and regulatory requirements | | |  |  |  |  |  |  |  |
| 2. Store personal equipment | 2.1 Carry out appropriate maintenance for the equipment used | | |  |  |  |  |  |  |  |
| 2.2 Store personal equipment in accordance with workplace and regulatory requirements | | |  |  |  |  |  |  |  |
| 3. Clean personal equipment | 3.1 Clean personal equipment to ensure that workplace requirements, workplace health and safety, hygiene and sanitation requirements, and manufacturer's specifications are all met, where relevant | | |  |  |  |  |  |  |  |
| **Performance Evidence** | An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.  There must be evidence that the individual has on at least one occasion: | | | | | | | | | |
| * applied communication skills relevant to the task | | |  |  |  |  |  |  |  |
| * demonstrated procedures for maintaining personal equipment | | |  |  |  |  |  |  |  |
| * checked and prepare equipment in time for the start of work | | |  |  |  |  |  |  |  |
| * applied hygiene and sanitation, workplace health and safety requirements when using, cleaning and storing personal equipment, including Personal Protective Equipment (PPE). | | |  |  |  |  |  |  |  |
| **Knowledge Evidence** | The individual must demonstrate a basic factual, technical and procedural knowledge of: | | | | | | | | | |
| * maintenance techniques for personal equipment | | |  |  |  |  |  |  |  |
| * relevant work instructions, Standard Operating Procedures (SOPs) and reports | | |  |  |  |  |  |  |  |
| * hygiene and sanitation, workplace health and safety, workplace and regulatory requirements related to maintaining, cleaning and storing personal equipment | | |  |  |  |  |  |  |  |
| * manufacturer specifications for use, maintenance, cleaning and storage of personal equipment, where relevant. | | |  |  |  |  |  |  |  |

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| **Foundation Skills -** *This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria.*  Foundation Skills essential to performance are explicit in the performance criteria of this unit of competency | | | | | | | | |
| **Foundation Skills listed in the unit** | **Learning resources**  (adjust titles as required) | | | | | | |
| **Learning Activities** | **Presentation slides** | **Learner guide** | **Handouts** | **Videos** | **Practical activities** | **Formative assessments** |
| Foundation Skills essential to performance are explicit in the performance criteria of this unit of competency |  |  |  |  |  |  |  |

|  |  |  |
| --- | --- | --- |
| **Have you considered the Assessment Conditions** | **YES** | **NO** |
| * What equipment is required for this unit |  |  |
| * What resources are required for this unit |  |  |