

# ACSF Assessment Task – Complete a Security Log

## Target core skills

This task covers ACSF:

- Reading, Writing, Oral Communication and Numeracy at Level 2
- Writing and Oral Communication at Level 3
- Oral Communication at Level 4, depending on responses.

## Target audience

This task has been developed for the security industry however it can be customised for other industries.

## Content coverage

This task uses a log book entry as stimulus. It requires the candidate to respond to questions based on the information in the log. The third part of the task requires candidates participate in a role play that utilises a common scenario in the security industry.

## Instructions to assessor

This task requires the candidate to:

- Part A – Read the log book entries, and information about time for Tuesday 15 September
- Read or listen to questions and complete numerical calculations about time, relating to the information given in the log
- Part B – Read and write answers to questions, and complete calculations about the log
- Part C – Speak and listen to play a part in the role play.

Give the candidate a copy of the log book entries for Tuesday 15 September in Part A, and ask them to read it through.

Work through the questions that follow. The level of support required by the candidate is likely to vary. Some may be able to read the questions and complete the answers with very little support (level 3). Others may need you to read the questions out and may need support locating the correct answer (level 2).

In Part B, assist the candidate to locate the two entries that refer to the maintenance book, where necessary. Make sure the candidate understands the task, particularly the level of detail that is required to be entered.

These tasks will give some information about the candidate's ACSF levels in reading, numeracy and writing. For more detailed information, or to confirm your rating, you may need to do other tasks from this bank.

Before beginning Part C, explain what a role play is and give the candidate the *candidate role play card*. You should play the role of the woman. See details in *woman (assessor) role play card*. Before you begin the role play, make sure that the candidate understands the activity and what is required.

Try to make the role play last at least two minutes.

## ACSF mapping

	Question	ACSF skill level indicator	Domains of Communication
Part A	1-6	2.03 2.04 2.09 2.10	Workplace and employment
Part B	7	2.05 2.06 or 3.05 3.06 depending on product and level of support	Education and training
Part C	Roleplay	ACSF levels 2-4. See details in table below role play cards 2.07 3.07 4.07 2.08 3.08 4.08	

Student Name:	Krystal Jones	Date:	24-07-2021
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### Part A: Stronghold Security log book

Date	Staff member and ID number	24-hour clock	12-hour clock	Details
15.09.09 Tuesday	Rosco Cartwright ID# 7642C	2200	10.00pm	Signed in for duty, received equipment and key register hand-over.
		2230	10.30 pm	Foot patrol of carpark and building perimeter. All correct.
		2335	11.35 pm	During patrol I observed that the emergency exit light on the west stairwell was not functioning. Recorded in maintenance log.
		2345	11.45 pm	Visited staff kitchen for a drink and snack.
		2400	12 midnight	Foot patrol of car park and building perimeter. All correct.
Wed		0144	1.44 am	Cleaner phoned for assistance on the 22 <sup>nd</sup> floor; had locked his keys in the storeroom.
		0150	1.50 am	Retrieved the cleaner's keys from the storeroom. No further action necessary.
		0225	2.25 am	Patrolled lower level car park and saw that the roller doors were not secured. Entry had been gained by youths at some stage. Graffiti was located and a search of the area located no persons. Damage (graffiti) entered in maintenance book.
		0337	3.37 am	Fire alarm on the 14 <sup>th</sup> floor had been detected on alarm indicator panel. Phone call received by monitoring security company. Fire brigade advised.
		0340	3.40am	Arrived at scene to investigate 14 <sup>th</sup> floor. No fire detected.
		0347	3.47 am	Fire brigade arrived. After investigation of the floor it had been verified as a false alarm.
		0515	5.15 am	Front door buzzer alert received.
		0517	5.17 am	On attendance the milk delivery driver wished to gain access to the cafeteria to deliver milk.
		0527	5.27am	Returned from escorting driver upstairs and had noticed outside the front door a brown Holden Commodore sedan, registration ABC124 parked on footpath not far from the door. Vehicle had been empty and the motor was still running.
		0540	5.40 am	Checked front door and outside and observed vehicle was gone but a black carry bag was left on the roadside.
		0540	5.40 am	Called police to report the incident.
		0600	6.00am	Sign off. Equipment and key register hand over completed.

Correct

Incorrect

Using the information from the log book, answer the following questions.

- In the log book table above, complete the column for the 12-hour clock time. Some of these have already been done.
- ✓ What date and time did the following items occur:

a) Visited staff kitchen for a drink and snack	DATE <u>15-09-09</u>	TIME <u>11.45 pm</u>
b) Retrieved cleaner's keys from storeroom	DATE <u>16-09-09</u>	TIME <u>1.50 am</u>
c) Arrived at scene to investigate 14 <sup>th</sup> floor. No fire detected.	DATE <u>16.09.09</u>	TIME <u>3.40 am</u>

- Approximately how long did the fire brigade take to arrive at the premises? 7 MIN.
- How long was Cartwright's shift? 8 HOUR SHIFT
- What occurred at 10.30pm? FOOT PATROL OF CARPARK AND BUILDING PERIMETER. ALL CORRECT.
- In what part of the building is there graffiti? AT THE LOWER LEVEL CAR PARK

## Part B

- Imagine you are security officer Cartwright. You have to make two entries into the maintenance book. On the lines below, write your entries using the information in the log above. Try to include as much information as you can, eg. time, date, details.

- Entry regarding light in stairwell.

ON THE 15.09.09 AT 11<sup>35</sup> pm I NOTICED THE LIGHT ON THE WEST STAIRWELL WAS NOT WORKING. THE ELEKTRTION HAS BEEN NOTIFIED TO FIX THE LIGHTS AS A HIGH PRIORITY FOR SAFETY REASON IN AN EVENT OF AN EMERGENCY.

- Entry regarding graffiti.

ON WEDNESDAY THE 16.09.09 AT 2.25 AM I NOICED THE ROLLER DOORS WERE NOT SECURED. A GROUPE OF PEOPLE HAD ENTERED THE AREA. GRAFFITI WAS NOTICED. I DID A SEARCH OF THE AREA ALL AROUND. NO PEOPLE WERE FOUND. CLEANERS NEED TO BE NOTIFIED, TO RESTORE THE DAMAGE

## Part C: Role play

### ***Candidate role play information***

You have been called to the front of the building, where there is a distressed woman lying near the doorway. You notice that she is bleeding quite a lot from a cut on her leg. You want the woman to go with you to the first aid room where you can attend to her cut and call the police and perhaps the ambulance. You need to persuade the woman to go with you. It is important that you move her away from the entrance to the building.

### ***Women (assessor) role play information***

You have been involved in a distressing fight with a friend in which you received a bad cut to your leg. You want to get home but you are unable to walk too far. You know there is a taxi rank about 100 metres down the road. You feel that if you can just rest for a little while you will be able to struggle to the taxi rank and get home. You don't want to involve the police.

Assessor notes on roleplay: \_\_\_\_\_

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The table below will assist you to make an assessment of the candidate's speaking and listening levels.

ACSF level	Speaking	Listening
Level 2	Uses everyday language to provide information or maintain a conversation	Listens for relevant information
Level 3	Selects and uses appropriate strategies to establish and maintain the conversation	Derives meaning; establishes, maintains and develops conversation
Level 4	Demonstrates flexibility; explores issues, problem solving; reconciling points of view	Relates separate pieces of information; reflects on underlying meaning and responds appropriately; responds to cues, eg. change of pace, stress, volume.

Please note: The information in this table is a guide only. Please consult ACSF document for more information about levels.

Student Results – ACSF levels achieved in the test				
Learning	Reading	Writing	Oral Communication	Numeracy

Assessor Name	Assessor Signature