**Self Reflection TAELLN411**

**Check the column that most closely represents your current knowledge and skill for each of the statements.**

**Respond to the questions clearly and concisely giving examples where possible to illustrate the depth of your understanding.**

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| **Name of Student:** |  | | | |
|  | | **I am unable to do this and need assistance** | **I am confident and actively seeking to improve my skills** | **I have a significant level of expertise** |
| Analysing and determining the learning, reading, writing, oral communication and numeracy ACSF levels that are inherent in a unit of competence | |  |  |  |
| Identify the language, literacy and numeracy skills required in the workplace | |  |  |  |
| Determine the LLN skills of learners though:   * Implementing standard testing ACSF tools * Learner Profiles and Records * Observation and interaction * Working with specialist LLN practitioners | |  |  |  |
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| Reviewing course demands and learner profiles to determine what support is necessary | |  |  |  |
| Identifying and modifying learning resources and assessment instruments for LLN challenged learners | |  |  |  |
| Determining and applying learning support and instructional strategies appropriate to LLN challenged learners | |  |  |  |
| Access and integrate specialist LLN support and recommendations | |  |  |  |
| Self reflects and seeks feedback to identify areas of improvement | |  |  |  |

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| **Outline 2 of the best strategies you use to support LLN challenged students, and explain why they work** | ***1*** |  |
| ***2*** |  |
| **Outline how you obtain feedback from the following stakeholders about the learning support you provide** | **Learners** |  |
| **Colleagues** |  |
| **Specialists** |  |
| **Based on feedback and your own self-reflection, what are 2 main areas you will develop to improve your ability to address adult language, literacy and numeracy skills?** | ***1*** |  |
| ***2*** |  |