Mapping ensures the assessment instruments cover the requirements of the unit. The observation checklist should be mapped to the relevant performance criteria and all performance evidence. The knowledge questions should be mapped to relevant performance criteria and all of the knowledge evidence.

**Assessment Mapping Matrix**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Competency Code** | **CHCCCS026** | **Competency Name** | **Transport individuals** | | |
| **Element** | **Performance Criteria** | | | **Assessment Tool** | |
| **Observation Checklist** | **Knowledge Questions** |
| Prepare for transport | 1.1 Confirm transport with relevant personnel | | |  |  |
| 1.2 Check with the person to be transported, the level of support required | | |  |  |
| 1.3 Explain procedure to the person or relevant personnel and answer any questions | | |  |  |
| 1.4 Prepare for the safe and timely transportation of the person | | |  |  |
| 1.5 Select transportation equipment and check to ensure that it is clean, complete and correctly functioning for transportation according to transportation requirements | | |  |  |
| 1.6 Check any other equipment to ensure that it is attached correctly and safely to transportation equipment | | |  |  |
| Transport the person and equipment | 2.1 Transport the person to designated location in accordance with transportation requirements and organisation policy | | |  |  |
| 2.2 Manoeuvre and transport equipment to ensure the person’s comfort and safety and minimise risk to self | | |  |  |
| Deliver the person | 3.1 Deliver the person to designated location and inform relevant personnel of the person’s arrival | | |  |  |
| 3.2 Inform relevant personnel of the person’s needs | | |  |  |
| 3.3 Return equipment used to deliver the person | | |  |  |
| 3.4 Accurately complete reporting requirements | | |  |  |
| **Performance Evidence** | The candidate must show evidence of the ability to complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the job role. There must be evidence that the candidate has: | | |  |  |
| * transported 3 people with different transportation requirements to correct destination according to safe working practices | | |  |  |
| **Knowledge Evidence** | The candidate must be able to demonstrate essential knowledge required to effectively complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the work role. This includes knowledge of: | | |  |  |
| * organisation policies and procedures, including: | | |  |  |
| * + infection control | | |  |  |
| * + for securing a person, including a wheelchair | | |  |  |
| * legal and ethical considerations for transporting individuals and how these are applied in an organisation and individual practice, including: | | |  |  |
| * + duty of care | | |  |  |
| * + human rights | | |  |  |
| * + privacy, confidentiality and disclosure | | |  |  |
| * + work role boundaries – responsibilities and limitations | | |  |  |
| * + work health and safety, including manual handling | | |  |  |
| * issues that need to be referred to an appropriate health professional | | |  |  |
| * correct transportation of equipment, including: | | |  |  |
| * + wheelchair | | |  |  |
| * + stretcher | | |  |  |
| * + trolley | | |  |  |
| * + bed | | |  |  |
| * + intra-venous (IV) stands | | |  |  |
| * + oxygen | | |  |  |

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| **Foundation Skills -** *The Foundation Skills describe those required skills (such as language, literacy, numeracy and employment skills) that are essential to performance.*  Foundation skills essential to performance are explicit in the performance criteria of this unit of competency. |

|  |  |  |
| --- | --- | --- |
| **Does the Assessment for this unit of competency comply with the Assessment Conditions** | **YES** | **NO** |
| * Where the assessment takes place is appropriate to the assessment conditions |  |  |
| * Equipment and resource requirements are appropriate to the assessment conditions |  |  |