**Student Profile and Support Plan**

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| **Student Name** | David Nolan |
| **Qualification** | FSK20119 Certificate II in Skills for Work and Vocational Pathways |

**ACSF LEVELS**

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| --- | --- | --- | --- | --- |
| **Learning** | **Reading** | **Writing** | **Oral Communication** | **Numeracy** |
| 1 | 1 | 1 | 3 | 1 |

David left school last year at the end of Year 11. He struggled attending school because he could not see the point of going to classes that he had no interest in. David says that it’s not that he could not do the work but that it was boring. Due to low attendance he struggled to fit into the social groups of his peers and became more withdrawn. He is a good communicator when he is in an environment with like minded people.

He is keen to learn about things that he is interested in. He is good at building things and figuring out how things work in his parents shed. Any of the apprenticeships that he has looked into require him to have sound Language Literacy and Numeracy skills which based on his last report card were not great.

He is hoping that learning about things he is interested in will allow him to explore apprenticeships in any of the trades.

The Certificate II in Skills for Work and Vocational Pathways was recommended to him as a potential pathway to applying for apprenticeships.

**INTEGRATED SUPPORT PLAN**

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| Are there any opportunities for this student to gain Recognition of Prior Learning?  If yes, proceed to an RPL application | **Yes  No** |
| Can the assessment be contextualised to the students industry or workplace? | **Yes  No** |

**ACSF LEVELS**

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| --- | --- | --- | --- | --- | --- |
|  | **Learning** | **Reading** | **Writing** | **Oral Communication** | **Numeracy** |
| **Student** |  |  |  |  |  |
| **Unit of Competency** |  |  |  |  |  |
| **Variance Gap** |  |  |  |  |  |

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| **Summary of additional support needs for student** |
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| **Resources to be used** |
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| **How will the resources be integrated into the training for the unit?** |
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| **Customisation or contextualisation required (if any)?** |
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| **Support strategies to be integrated into the training** |
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| **Support strategies to be integrated into the assessment** |
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